



	Autumn Term 1	Spring Term 1	Summer Term 1
<b>SPANISH</b>	<p><b>Phonics 1 &amp; 2</b> In these lessons children will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience.</p> <p><b>I Am Learning Spanish</b> The children will learn about the country and cultural aspects of this subject. They will know and understand why they are learning a language and must have some context regarding Spain and the Hispanic world</p> <p><b>Fruits</b> In this unit children will learn 10 fruits and be introduced to the simple opinions 'I like' and 'I do not like'. By the end of the unit children will have the knowledge and skills to be able to say which fruits they like and do not like in Spanish.</p> <p><b>Vegetables</b> In this unit children will learn 10 common vegetables in their plural form with their definite articles in Spanish. They will learn the basic transactional language required take part in a role-play activity based on buying different quantities of vegetables from a market stall.</p>	<p><b>Presenting Myself</b> By the end of this unit children will have the knowledge and skills to present themselves both orally and in written form in Spanish. In this unit children focus on asking questions as well as providing accurate replies. They will demonstrate a growing understanding of grammar to manipulate language and start to create sentences of their own using a range of personal details including name, age, where they live and nationality.</p> <p><b>My Family</b> By the end of this unit children will have the knowledge and skills to make a presentation about their own / a fictitious family in both spoken and written form in Spanish.</p>	<p><b>At the Café</b> By the end of this unit, children will have the knowledge and skills necessary to perform a short role-play in a Spanish cafeteria. This is a unit that consolidates much of the grammar covered in our Early Language teaching type (nouns, gender, determiners and plurality) so that pupils can say and write what they are ordering to eat and/or drink using a wider range of vocabulary alongside very useful transactional language.</p> <p><b>In the Classroom</b> By the end of this unit children will have the knowledge and skills to present both orally and in written form about what they have and do not have in their pencil cases and/or school bag in Spanish. This is a unit that focuses on recycling previously learnt grammar, using it with new vocabulary and a better understanding of the negative form, demonstrating a growing ability to create independent responses.</p>